

2017

**ENGLISH COMMUNICATION**

(CBCS)

[ First Semester ]

PAPER – AECC

*Full Marks : 40*

*Time : 2 hours*

**Answer all the questions**

*The figures in the right hand margin indicate marks*

*Candidates are required to give their answers in their own words as far as practicable*

*Illustrate the answers wherever necessary*

**GROUP – A**

1. Attempt any five questions : 2 × 5
- (a) Mention the major theories of Communication.
- (b) Define body-language. Refer to some of the gestures we use to communicate.

- (c) What are the different barriers in our communication ?
- (d) What are the essential differences between animal communication and human communication ?
- (e) Refer to some advantages and disadvantages of written form of communication.
- (f) Enumerate the forms of electronic and online communication.
- (g) What are the principal media of mass communication ? How are they different from inter-personal communication ?
- (h) Define miscommunication.

GROUP – B

2. Attempt any *four* questions : 5 × 4

- (a) Discuss different reading strategies with special reference to 'scanning' and 'skimming'.

- (b) As the cultural secretary of your club, write a notice inviting the club members to the observation of the Republic Day.
- (c) Write a note to the co-ordinator of your AECC (English Communication) course about the problems you have faced in the AECC class-rooms and offer suggestions for improvement.
- (d) Write a paragraph on the Under-17 World Cup Football.
- (e) Read the following passage, and then answer the questions :

We often complain of the miserable quality of handwriting of some (not all) 'educated' people. Sometimes their stuff is too bad to read and decipher any sense, despite the hardest of our efforts. More than anybody else, the scribblers themselves are aware of the amount of irritation their creation leads

to. Yet they are bent on making it even worse at the earliest opportunity to outdo their previous performances. The rigidity and persistence with which the practice is carried on finally drag the 'helpless' readers to the secret — the scheme is actually a well-designed ploy to conceal behind illegibility all their shortcomings, like wrong spellings, grammatical lapses, poor knowledge of the language or even intellectual barrenness.

(i) Whose bad handwriting is intentional ?  
How is it so ?

(ii) What are the complaints and final realization of the readers ?

(Answer with close reference to the given passage)

(f) Analyse and amplify the idea :

'Mother tongue is like the breast milk, English the solid diet.'

GROUP – C

3. Attempt any *one* question : 10 × 1

- (a) Write an application to the Principal of your college requesting him to organize a workshop on 'Reading and Writing Skills' in the next semester.
- (b) Translate the following passage into English :

कथं भाषा एकटि प्राकृतिक सृष्टि । आगे भाषा, तारपर  
आसे ब्याकरण । भाषा शिक्षार जन्य ब्याकरण जाना आवश्यक  
नय । नईले एकटि शिशु तार मातृभाषा बसे किभावे ?  
आसले से भाषा शेखे शोनार मध्ये दिये । किन्तु द्वितीय  
भाषा शेखाटा अन्यरकमभावे हते पावे ।

Or

बोलनेवाली भाषा एक प्राकृतिक सृजन है । भाषा पहले,  
व्याकरण बाद मे आता है ; भाषा शिक्षा के लिए व्याकरण  
को जानने की आवश्यकता नहीं है । अन्यथा एक बच्चा  
अपनी मातृभाषा कैसे बोलता है ? दरअसल वह शुन शुन  
कर भाषा सीखता है । लेकिन दूसरी भाषा सीखना अलग  
तरीके से हो सकता है ।

- (c) Write a note on the alarming state in your locality caused by the rampant spreading of Dengue.
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